

---

# Canvas and Teaching Technology Monthly meeting

## Meeting Minutes

Date and time: Monday, 05 September 2022, 11am-12pm

Venue: Via Zoom

<https://auckland.zoom.us/j/95651325297?pwd=UnRVMUR4RGNxZGd3bmJHMkpFa3o2QT09>

Chair	Gemma Sinclair
Presenters	Chun Li, Sam Smart, Stephanie Reid
Attendees	Sheryll McIntosh, Aisha Khan, Aldon Hartley, Alison Salmon, Andrew Eberhard, Andrew Withy, Ayumi Shino, Bernd Martin, Barkha Bheda, Caroline Aspden, Catherine Wright, Craig Housley, Deanna Bell, Fred Ng, Hazim Namik, Heera Kim, Iliane Gomez Vilchis, Jacqui Thornley, Jamie Denton, Jay Lakhupota, Kay Harrison, Lisa Ransom, Louise Allan, Lynette Leong, Manisha Cronje, Margaret Tibbles, Melissa McMinn, Mike Hurst, Morgan Nicolassen, Michelle Yao, Nicola Paton, Odette Murdoch, Parisa Moradi, Peter Bier, Rachelle Singleton, Radhini Sabanayagam, Samantha Smart, Sarah Crewther, Sarah Etheridge, Sarah Kirk, Sarah Wang, Shareeni Kala, Steve Leichtweis, Sue ticker, Sumia Quazi, Tetiana Sviridova, Una Lightfoot, Warren Grant, Wen Chen Hol, Xiaowei Ding, Yantao Song, Zac Miller-Waugh

<b>Agenda</b>	<b>Comments</b>
Welcome John Davies (Gemma Sinclair)	<ul style="list-style-type: none"><li>Gemma welcomed John to attend the meeting, and John gave an introduction as the new Associate Director of Learning and Teaching Design.</li></ul>

---

InstructureCon updates (Chun Li)	<ul style="list-style-type: none"><li>Thousands of educators and edtech enthusiasts joined the InstructureCon Asia-Pacific virtual event on August 18th.</li></ul> <p>Please check out the video recordings through the <a href="#">link</a> if you missed it.</p>
Canvas assignment enhancement (Chun Li)	<ul style="list-style-type: none"><li>The Canvas team is testing the assignment enhancement. They believe that the interface for students becomes more intuitive. Chun also showed multiple ways for students to submit their assignments.</li></ul>
Inspira quizzes/practice exams using LTI (Sam Smart)	<ul style="list-style-type: none"><li>Sam recommends that teachers and students do a practice exam at least once in the space where they will be doing their exams before their exams, as this will make them more prepared.</li><li>Inspira is available as an external tool in Canvas Assignments for teaching staff for online quizzes, tests and practice exams on Inspira. The linked Inspira Assessment will also pass marks back to Canvas gradebook once confirmed.</li></ul> <p>Note: Teaching staff must be added as contributors to the Inspira Assessment to view or grade student submissions.</p>

Panopto captions accuracy (Gemma Sinclair)

- The accuracy of the captions can be calculated by using a correct transcript (or reference text) and comparing it to the automatically generated captions.

This gives a confidence score, e.g. in this sample text with Māori terms the score was 50.82%.

- Gemma shared the feedback from Summer School note takers who edited Panopto captions for accuracy in 5 courses. Time taken to edit captions to 100% accuracy per 1 hour lecture:

-1 hour (Finance paper)

-1.5 to 2 hours (Engineering papers, English paper)

-3 hours (Statistics paper)

In addition to Māori language and technical terms/jargon there were common issues with Proper nouns, NZ accent, equations and acronyms

- The ROUGE-L analysis has been applied to lectures from the Summer School note taker pilot to calculate accuracy scores.

Gemma shared the accuracy scores which reflect the time taken to edit the lectures for accuracy (1 hour to 3 hours).

Please see Gemma's slides for details.

- 78.5% of the students want to keep the captions. They believe that although the captions were not 100% accurate, it still helps stop the mind from wandering. They didn't need note taker support with the captions.
- While testing Māori phrases in Panopto Canvas team were amazed to find there are some kupu reo in Panopto global English.

They are missing the macrons (e.g. Maori instead of Māori). Some are places (Ihumātao) and people (Nanaia Mahuta) that were in the news in the last few years.

	<p>What they also find is that there are several other languages (e.g. Japanese, Spanish, French) included in Global English. E.g. <b>Surnames</b> (Boneham, Hiroko, Khadija, Riina) and <b>place names</b> (Kyoto, Detroit, Copacobana, Phi Phi, Ottawa, Timor etc)</p> <ul style="list-style-type: none"> <li>• Crowd Captions is a Browser Extension tool that allows students to edit captions from Panopto.</li> </ul> <p>The tool is currently being piloted in four courses this semester:</p> <ul style="list-style-type: none"> <li>-BIOSCI 106 (1,075 students)</li> <li>-BIOSCI 220 (333)</li> <li>-ENGGEN 131 (1,039)</li> <li>-MECHENG 222 (244)</li> </ul>
<p>New Academic Integrity course update (Stephanie Reid)</p>	<ul style="list-style-type: none"> <li>• Stephanie shared the design thinking process timeline and the considerations from both the content and the Canvas aspects of the Academic Integrity project.</li> </ul> <p>She also introduced the project's next step, including the summer school plan.</p>